

## Questions for Stevedore Film

*Working with a partner, answer the following questions after you watch the video about stevedores in training. Use appropriate vocabulary words to answer each question.*

1. At the beginning of the video QM is listed on the title. What does QM mean?
2. The narrator mentions that the longshoreman train on a “landlocked” ship. What does he mean by landlocked?
3. Why are these service members called “soldier longshoremen”?
4. What does the narrator mean when he says that the longshoremen are making the “rope fast”?
5. Before the stevedores begin their work, they remove their helmets. Can you explain why they do not need their helmets?
6. The stevedores remove the hatch covers. What is stored below the the hatch?
7. What is meant by the term “aft deck”?
8. What does the narrator mean by “debarkation points”?
9. The winchman is responsible for several different operations, explain at least two.
10. Why do stevedores train with a compressed air winch?

## Questions for Stevedore Film cont.

### Reflection

Write a paragraph that:

- Uses at least five of the terms from the vocabulary list (underline the terms you use);
- Describes some basic duties of stevedores who served in port battalions during World War II; and
- Makes an inference as to how the soldiers in port battalions affected the efforts of combat units.