

Newspaper/Webpage Article Rubric

| | Advanced | Proficient | Basic | Emerging |
|-----------------------------------|---|--|---|--|
| Historically Accurate Information | The article provides information from the primary source documents. The five W's are addressed with descriptive language. A captivating title is given to the article. | The article contains all 5 W's: who, what, where, when, and why/how. The facts are complete and correct. Simple is given to the article. | The article tells 3 of the following: who, what, when, where or why/how. The facts are mostly correct. Title has nothing to do with the article. | The article does not tell who, what, when, where or why/how. The facts are incomplete or wrong. No title is given to the article. |
| Reporting Format | The article begins with an exciting lead, followed by a purposeful argument with supporting details. The article is free of opinions and interesting to read. | The article contains an interesting/ exciting lead. The article is free of opinions and has a headline. | The article contains a lead but it is not interesting. The article contains an opinion. | The article is more like a short story and not journalistic. Does not contain a headline. |
| Writing Mechanics | Writing is descriptive, providing detailed information. An extensive vocabulary is used to keep the reader interested and informed. The article contains no grammar errors. | The article is clear and concise. The article contains only one or two spelling errors. The article contains only one or two grammatical errors. | The article contains few sentences that are unclear to the reader. The article contains few spelling errors. The article contains few grammatical errors. | The article is vague and unclear. The article contains many spelling errors. The article contains many grammatical errors. |
| Editing | The article is formatted clearly and concisely, with little room for improvement. | The article was completely edited and improvements were made. | The article shows some improvements and edits. | The article was neither edited nor improved. |