

Equal Opportunities for Sacrifice in World War II

Writing Prompt and Rubric

In at least ten sentences, and a well-organized and mechanically sound paragraph, compare and contrast the primary and secondary source readings about African-American infantry soldiers during World War II. In your discussion include ALL of the following:

- motives for African Americans to want to fight;
- what African Americans had to sacrifice in agreeing to fight;
- why the U.S. Army decided to change its policy; and
- how African Americans performed once they entered combat.

	Advanced	Proficient	Basic	Emerging
10-sentence minimum	Has ten or more sentences	Has eight to nine sentences	Has five to seven sentences	Has five or fewer sentences
Motives for African Americans to fight	Has strong discussion with good elaboration	Has definite discussion with limited elaboration	Has some discussion, reasons may be inaccurate	Has little to no discussion
What African Americans had to sacrifice in agreeing to fight	Has strong discussion with good elaboration	Has definite discussion with limited elaboration	Has some discussion, reasons may be inaccurate	Has little to no discussion
Why the U.S. Army decided to change its policy	Has strong discussion with good elaboration	Has definite discussion with limited elaboration	Has some discussion, reasons may be inaccurate	Has little to no discussion
How African Americans performed once they entered combat	Has strong discussion with good elaboration	Has definite discussion with limited elaboration	Has some discussion, reasons may be inaccurate	Has little to no discussion
Comparison/contrast of the sources	Has strong comparison and contrast with complete accuracy	Has definite comparison and contrast and is mostly accurate	Has some comparison and contrasting with some inaccuracy	Has little comparison or contrasting
Organization	Information is very organized with a well-constructed paragraph	Information is organized with a well-constructed paragraph	Information is organized, but the paragraph is not well-constructed	The information appears to be disorganized
Mechanics	No grammatical, spelling, or punctuation errors	Almost no grammatical, spelling, or punctuation errors	A few grammatical, spelling or punctuation errors	Many grammatical, spelling, or punctuation errors
Significance	Completely shows the significance of the events and change over time	Mostly shows the significance of the events	Some significance given to the events	Little significance given to the events