Document Packet: Segregation in the United States (1938-1941)

Photograph, Marion Post Wolcott, *Negro Man Entering Movie Theatre by “Colored” Entrance*

Belzoni, Mississippi, October 1939
Farm Security Administration
Library of Congress (LC-DIG-ppmsca-12888)

Reflect: Explain how this photograph shows the political, economic, and social factors that influenced segregation.
Photograph, John Vachon, *Segregated Facilities*
Manchester, Georgia, 1938
Farm Security Administration
Library of Congress (LC-USF33-001172-M4)

**Reflect:** Explain how this photograph shows the political, economic, and social factors that influenced segregation.
Map, *Nonwhite Households, By Blocks, For Birmingham, Ala., 1940*

Sixteenth Census of the United States, 1940

Library of Congress

**Reflect:** What does this map show us about segregation in Birmingham, Alabama, in 1940?
Poster, "Why Should We March?" 1941
A. Philip Randolph Institute
Library of Congress (mssmisc ody0808)

Reflect: Explain how this poster shows the political, economic, and social factors that influenced segregation.
Franklin D. Roosevelt, Message to Congress, January 6, 1941 (excerpt)

Franklin D. Roosevelt Presidential Library

"In the future days, which we seek to make secure, we look forward to a world founded upon four essential human freedoms.

The first is freedom of speech and expression — everywhere in the world.

The second is freedom of every person to worship God in his own way — everywhere in the world.

The third is freedom from want — which, translated into world terms, means economic understandings which will secure to every nation a healthy peacetime life for its inhabitants — everywhere in the world.

The fourth is freedom from fear — which, translated into world terms, means a world-wide reduction of armaments to such a point and in such a thorough fashion that no nation will be in a position to commit an act of physical aggression against any neighbor — anywhere in the world."

For each freedom, list the situations that existed for African Americans in the early 1940’s that threatened these freedoms on a daily basis.

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<thead>
<tr>
<th>Freedom</th>
<th>Situation for African Americans</th>
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<tbody>
<tr>
<td>Freedom of speech and expression</td>
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<td>Freedom to worship as one chooses</td>
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