

Assessment Rubric for Presentation

	Advanced	Proficient	Basic	Emerging
Justification	Student group makes a strong connection between new sculpture piece and facts of World War II, the cemetery, and the Fallen Heroes	Student group makes a strong connection between new sculpture piece and two of the following: the facts of World War II, the cemetery, and the Fallen Heroes	Student group makes a weak connection between new sculpture piece and only one of the following: the facts of World War II, the cemetery, and the Fallen Heroes	Though a new sculpture piece is presented, there is no justification given.
Historical connection	Student presentation noticeably references historical factors (at least two) which could explain a societal push for new sculptures	Student presentation references only one historical which could explain a societal push for new sculptures.	Student presentation cites historical factors, but there is no explanation about how those factors could explain a societal push for new sculptures.	No historical factors are presented.
Eye Contact/Body Language	Student stands up straight, looks relaxed and confident, establishes eye contact with everyone in the room during the presentation	Student stands up straight and establishes eye contact with everyone in the room during the presentation.	Student sometimes stands up straight and establishes eye contact	Student slouches and/or does not look at people during the presentation
Answering Questions	Students are able to accurately answer almost all questions posed by classmates or teacher about the topic.	Students are able to accurately answer most questions posed by classmates or teacher about the topic	Students are able to accurately answer a few questions posed by classmates or teacher about the topic	Students are unable to accurately answer questions posed by classmates or teacher about the topic
Speaks Clearly	Student speaks clearly and distinctly all (100-95%) the time, and mispronounces no words	Student speaks clearly and distinctly all (100-95%) the time, but mispronounces one word	Student speaks clearly and distinctly most of the time. Mispronounces a few words	Student often mumbles, cannot be understood, or mispronounces multiple words
Respectful of other presentations	Listens (100%) of the time and asks questions.	Listens (99-80%) of the time and asks questions	Listens but does not ask questions.	Does not listen or ask questions.