

# Women's Army Corps Student Assessment Rubric

	<b>Advanced</b>	<b>Proficient</b>	<b>Basic</b>	<b>Emerging</b>
<b>Synthesis of Arguments</b>	You have addressed both sides of the argument, showing both strengths and weaknesses.	You have addressed both sides of the argument.	You have not fully addressed both sides of the argument, nor the strengths and weaknesses of each.	You have not addressed both sides of the argument.
<b>Historical Evidence</b>	You have included at least four identifiable references to the debate in the <i>Congressional Record</i> .	You have included at least three identifiable references to the debate in the <i>Congressional Record</i> .	You have included at least two identifiable references to the debate in the <i>Congressional Record</i> .	You have not included sufficient textual evidence from the debate in the <i>Congressional Record</i> .
<b>Accuracy</b>	Your work reveals a deep understanding of the debate over the Women's Army Corps. There are no factual errors or major omissions.	Your work reveals a strong understanding of the debate over the Women's Army Corps. There are few factual errors and/or major omissions.	Your work reveals a general understanding of the debate over the Women's Army Corps. There are some factual errors and/or major omissions.	Your work reveals a minimal understanding of the debate over the Women's Army Corps. There are several factual errors and/or major omissions.
<b>Professional Product</b>	You follow the format of the assignment with a high degree of creativity. Your work is coherent and convincing with no spelling or grammatical mistakes.	You follow the format of the assignment with some creativity. Your work is coherent and convincing with few spelling or grammatical mistakes.	You follow the format of the assignment. Your work is generally coherent and convincing with some spelling or grammatical mistakes.	You do not fully follow the format of the assignment, and your work lacks coherence. There are multiple spelling or grammatical mistakes that impede understanding.