

Strategic Bombing Campaign Assessment Rubric

Prompt: Was the Strategic Bombing Campaign an effective component of the Allied war effort? How did the campaign influence the outcome of the war? Support your answer with evidence from primary and secondary sources.

	Advanced	Proficient	Basic	Emerging
Claim	Claim used important words from the prompt and is written in a provable sentence. Shows sophisticated thought and organizational strategy.	Claim used important words from the prompt and is written in a provable sentence.	Claim used important words from the prompt, but the thesis is not provable with the available evidence.	Claim is unclear or not present. Thesis is not provable with the available evidence.
Organization	Response has a clear and logical structure. Response is clear from beginning to end and makes effective use of transitions to connect ideas and evidence.	Response has a clear and logical structure. Response is clear from beginning to end and is generally focused and makes use of transitions to connect ideas and evidence.	Response is unclear and/or demonstrates an attempt at organization. Response lacks transitions and ineffective introduction and conclusion.	Response is unclear and/or shows little evidence of organization.
Evidence	Evidence includes strong quotes or explicit references from more than three sources that relate directly back to the thesis. Sources are clearly cited in the response.	Evidence includes strong quotes or explicit references from three sources that relate directly back to the thesis. Sources are clearly cited in the response.	Evidence is general in nature. It relates to thesis but response does not contain a specific reference or quote. Some citations may be missing.	Evidence does not relate to the thesis. Sources are not cited in the response.
Commentary	Explains how evidence clearly proves the thesis while adding their own analysis and interpretation of the text.	Explains how evidence proves the thesis while adding some analysis or interpretation of the text.	Attempts to explain how evidence proves the thesis but may rely on restating evidence rather than interpretation.	Does not explain how evidence relates back to the text. Restates evidence only.
Conclusion	Clearly and uniquely restates thesis in own words using keywords or phrases.	Restates thesis in own words using keywords or phrases.	Uses exact thesis as a conclusion.	No conclusion present.