

A Nurse's Life Question Sheet

Station One: Recruitment & Training

Recruitment Posters

1. Look at the three sample posters in your source pack - what techniques were employed to encourage women to join the military as a nurse? Give specific examples from each poster.
 - a. From Now on It's YOUR Job:
 - b. More Nurses are Needed!:
 - c. You Are Needed Now:
2. How are the nurses in the posters portrayed? Why do you think this might be?
3. Do you think these posters would be effective during World War II? Why or why not?
4. Brainstorm other reasons that a nurse might be motivated to enlist in the service. List at least three ideas.

A Nurse's Life Question Sheet cont.

Army Air Forces School of Air Evacuation, Bowman Army Air Base

5. Summarize the history of the air evacuation training program at Bowman Field.

6. What trainings and courses would a prospective flight nurse need to take?

7. At the time this book was published (1944) how many successful evacuations had occurred?

8. Check out the "Bivouac," "Classes," and "Wings for Flying Nurses" yearbook photos and captions - what skills are the nurses being taught and why?
 - a. What do you make of the caption for the bivouac photos? Why do you think it is written in this style?

Flight Nurse's Creed

9. What does Major General David N. W. Grant stress about flight nursing to the new graduates? What traits from their training at Bowman must they call upon as they enter the field?

A Nurse's Life Question Sheet cont.

Station Two: Duties of a Flight Nurse

You will start out by listening to the words of real flight nurses in your groups!

Norma Mae Harrison Crotty

<http://memory.loc.gov/diglib/vhp/story/loc.natlib.afc2001001.20935/>

3:45-5:30

10. What was a typical mission like for a flight nurse?

11. How were patients selected for transport?

6:31-7:46

12. What limitations/challenges did flight nurses face en route?

9:53-11:17

13. What supply concerns existed on the ground? What were medical facilities like in combat zones?

A Nurse's Life Question Sheet cont.

Station Two: Duties of a Flight Nurse cont.

You will start out by listening to the words of real flight nurses in your groups!

Laura Newland Moller

<http://memory.loc.gov/diglib/vhp/story/loc.natlib.afc2001001.04285/>

9:05-11:54

14. What were the planes used for medical evacuations like? What special concerns for patients on high altitude flights did the nurses need to consider?

Now we will test YOUR skills - as a group, check out the "What Would You Do?" scenario sheet. With each situation, decide what the appropriate answer or response might be. When you are finished, score your selections using the key.

How did you do? Did you save lives or jeopardize them?!

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Station Three: Risks

Read the interview transcript of Dorothy Davis Thompson and the story of Eloise M. Richardson. Watch World War II newsreel clip U.S. Turns to Japan After German Defeat [4:29-5:35].

15. Keep track of the types of risks/hardships faced by World War II nurses in this chart as you read the stories collected in this resource packet. Cite the source where you found the information in the second column.

Risks and Hardships	Which source?

16. Why might the kamikaze attack on the USS *Comfort* have been particularly alarming for the medical community as well as civilians back home?