

## Rubric 1: Discussion

Exceeds expectations	Meets Expectations	Approaches Expectations	Needs Improvement
Student produced profound, insightful, or original contributions, referred specifically to information presented, and responded meaningfully to contributions of others.	Student produced thoughtful, relevant contributions, listened and responded to contributions of others.	Student produced some contributions, but they may have been less relevant. Student may have responded, but failed to interact with ideas of others.	Student produced no contributions, or no relevant contributions. Student failed to listen to or respond to ideas of others.

## Rubric 2: Visual Image

Exceeds expectations	Meets Expectations	Approaches Expectations	Needs Improvement
Design is clearly, carefully, and strikingly rendered in great detail, in color, and with all relevant elements, including labels for size and materials. Message is clear and compelling.	Design is clearly, rendered in color, with all relevant elements, including labels for size and materials. Message is clear.	Design is clear, though not detailed and may be lacking some relevant elements, including labels for size and materials, included. Message may be ambiguous.	Design is unclear and lacks detail, including labels for size and materials. Image shows little understanding of task.

## Rubric 3: Written Rationale

Exceeds expectations	Meets Expectations	Approaches Expectations	Needs improvement
Written rationale is exceptionally clear, reflects information covered during activities, contains all required elements, and demonstrates profound and extended reflection on the history and purpose of war memorials.	Written rationale is clear, reflects some information covered during lesson, contains most required elements, and demonstrates some reflection on the history and purpose of war memorials.	Written explanation lacks some clarity, and may lack reference to information covered during activities. It demonstrates some reflection on and understanding of the history and purpose of war memorials.	Written explanation is mostly incomplete, lacking reference to information covered during lesson. It reflects a surface, or inaccurate grasp of the history and purpose of war memorials