

Restitution Summit Rubric

Group Evaluation

Advanced	Proficient	Basic	Emerging
Information presented in the debate was clear, accurate, detailed and thorough.	Most information presented in the debate was clear, accurate, detailed and thorough.	Some information presented in the debate was clear and accurate, but lacked complexity and detail.	Information contained major inaccuracies or was unusually unclear and unfocused.
Counter-arguments offered were relevant, and strong.	Most counter-arguments offered were relevant, and strong.	Counter-arguments were offered, but some were weak or irrelevant.	No counter-arguments were offered.
Responses indicated students listened carefully to their own arguments and those of the other team. They responded accurately and respectfully to the other point of view.	Responses indicated students listened somewhat to their own arguments and those of the other team. They responded to the other point of view with some degree of accuracy.	Responses indicated students occasionally listened to their own or the other team's arguments. Some responses were off target or sarcastic.	Responses indicated that students failed to listen to key arguments of both teams. Several responses were irrelevant or inappropriate.
Students consistently used vocal inflection, eye contact, enthusiasm, and gestures.	Students often used vocal inflection, eye contact, enthusiasm, and gestures.	Students occasionally used vocal inflection, eye contact, enthusiasm, and gestures.	Students seldom used vocal inflection, eye contact, enthusiasm, and gestures.