

Letter to President Franklin D. Roosevelt Assessment Rubric

	Advanced	Proficient	Basic	Emerging
Thesis Statement/ Stance on issue	The writer conveys a strong stance on the use of chemical weapons and articulates reasons why this stance was adopted.	The writer voices an opinion but needs to be more specific or detailed as to why.	The writer takes a side, but rationale is absent.	The writer does not take a side.
Persuasiveness of Letter and Integration of Sources to Support Analysis	Sophisticated analysis of situation. Incorporates four references to sources from the activity.	Solid analysis of the situation. Incorporates two or three references to sources from the activity. Claims could use more support.	Analysis of situation could use more attention. Incorporates one or two references to sources from the activity.	Analysis is not relevant or sources from the activity are not referenced.
Incorporation of Historical Detail	Excellent use of historical data and class materials.	Good use of class materials, but more connections could be made.	Acceptable use of class information, but ignores many opportunities to create ties.	Inaccurate use of information or lack of historical data.
Citations	All sources used are cited in text.	One or two references are missing citations.	More than two references lack citations.	Sources are not referenced.
Length/Format	Response is appropriate length (one page) and proper conventions are used.	Response is an appropriate length but proper conventions are absent or incorrect.	Response is less than three quarters of one page long.	Response is less than half a page long.