

## Finding an Alternative Route Assessment

Today you will need to justify the alternative route you selected and drew on your map. Be prepared to present your group's plan to the class. You will need to explain:

- The route you chose using correct geographical terms (the names of countries, oceans, etc.);
- Why you chose this route giving at least three reasons to support your choice; and
- A list of three potential challenges to this route and how you would overcome them.

## Finding an Alternative Route Rubric

	Advanced	Proficient	Basic	Emerging
<b>Geographical Terminology</b>	The students explained their intended route using correct geographical terms (countries, oceans, etc.)	The students explained their intended route using mostly correct geographical terms (countries, oceans, etc.)	The students explained their intended route using some correct geographical terms (countries, oceans, etc.)	The students explained their intended route using few or no correct geographical terms (countries, oceans, etc.)
<b>Geographical and Political Understanding</b>	The students demonstrated an advanced knowledge of the geography and political territories held by the Allies and the Japanese in this theater.	The students demonstrated a proficient knowledge of the geography and political territories held by the Allies and the Japanese in this theater.	The students demonstrated an some knowledge of the geography and political territories held by the Allies and the Japanese in this theater.	The students demonstrated little or no knowledge of the geography and political territories held by the Allies and the Japanese in this theater.
<b>Justification</b>	The students offered three clear reasons justifying their selection.	The students offered two clear reasons justifying their selection.	The students offered one clear reasons justifying their selection.	The students offered no clear reasons justifying their selection.
<b>Challenges</b>	The students offered three clear challenges to their selection and explained how to offset them.	The students offered three clear challenges to their selection and somewhat explained how to offset them.	The students offered one or two clear challenges to their selection or made little attempt to explain how to offset them.	The students offered no clear challenges to their selection or made no attempt to explain how to offset them.