

# Feelings are Important Rubric

	<b>Advanced</b>	<b>Proficient</b>	<b>Basic</b>	<b>Emerging</b>
<b>Content/Insight</b>	Provides a feeling word or description that demonstrates an insightful understanding of the topic or text.	Provides a feeling word or description that demonstrates an understanding of the topic or text.	Provides a feeling word or description that demonstrates limited understanding of the topic or text.	Provides a feeling word or description that is not represented in the topic or text.
<b>Support/Evidence</b>	Provides an analytic explanation using reasoning and evidence to support the emotional experience of the service member.	Provides clear explanation using reasoning and evidence to support the emotional experience of the service member.	Provides some explanation to support the emotional experience of the service member.	Provides inaccurate or no explanation to support the emotional experience of the service member.
<b>Personal Relevance</b>	Demonstrates a strong understanding of the emotion and is able to connect it to a personal experience.	Demonstrates understanding of the emotion and is able to connect it to a personal experience.	Demonstrates limited understanding of the emotion and a weak connection to personal experience.	Demonstrates little or no understanding of the emotion and is unable to connect the lesson to personal experience.
<b>Focus</b>	Responds thoroughly and thoughtfully to all parts of the activity sheet.	Responds to all parts of the activity sheet.	Responds to most parts of the activity sheet.	Responds to some or no parts of the activity sheet.